

ANNUAL REPORT

2025



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Niamey - Niger



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Figure 1: PetitPouss Team at the training of 360 CGDES

I- Organizational Overview

ONG PetitPouss Niger is a non-profit organization under Nigerien law, created by operating authorization decree N°001245/MI/D/DGAPJ/DLP of 2021, as amended by decree N°0065/MI/SP/AT/DGAPJ/DLP of January 14, 2026 of the Ministry of the Interior, Public Security and Territorial Administration.

As part of the amendments to the initial decree, the NGO formerly known as “Fondation PetitPouss-Niger” changed its name to become “ONG PetitPouss Niger”.

Its objectives are: “Through digital technology, contribute to strengthening a quality, protective and resilient educational system, reinforce food security, the empowerment of youth and women, and promote access to clean water and good hygiene in school settings.

Based in Niamey, Tahoua and Maradi, ONG PetitPouss operates across all regions of Niger, including the most vulnerable areas, to uphold the rights of children and adolescents and serve communities.

PetitPouss-Niger develops innovative approaches combining digital technologies, educational radio and capacity building for local stakeholders, in close collaboration with the Regional Directorates of National Education (DREN), communities and institutional partners.



Figure 2 : PetitPouss Team for the training of 150 teachers

Our Vision

A Niger where every child, every young person and every woman has the skills, resources and opportunities to contribute to an equitable, resilient and sustainable society through digital technology.



Figure 3: Presentation of the platform to children with disabilities

Our Values

- ☐ Innovation and creativity
- ☐ Inclusion and equity
- ☐ Integrity and transparency
- ☐ Solidarity and community commitment

Areas of Intervention

- ☐ Digital education and pedagogical innovation ;
- ☐ Child protection ;
- ☐ Youth entrepreneurship and employment ;
- ☐ Women's economic empowerment ;
- ☐ Food security and smart agriculture ;
- ☐ Water, Sanitation and Hygiene (WASH).

II- Message from the Board Chair

It is with immense pride and deep gratitude that I introduce this 2025 Annual Report of ONG PetitPouss-Niger.

The year 2025 will remain etched in our organization's history as a year of maturity, surpassing expectations, and transformation.

Maturity, because we have consolidated our intervention methods and strengthened our governance. Surpassing expectations, because our teams were able to go beyond the set objectives, in often difficult contexts. Transformation, because behind each figure in this report, there is a life changed, a child put back on the path to school, a woman regaining confidence in her future.

Nearly 8,600 students accessed solar radio teaching, more than 5,400 children used our digital education platform, 1,698 out-of-school children were identified and re-enrolled, 334 education stakeholders were trained in emergency management, and 240 out-of-school girls benefited from a second chance, 2 942 young people were enrolled in the U-Report community movement, to name just a few. These results, achieved thanks to the unwavering commitment of our teams, partners and communities, are living proof that our mission is just and necessary.

These achievements were, however, made in a particularly challenging environment. The abrupt suspension of USAID funding, decided at the beginning of 2025, severely disrupted the humanitarian and development ecosystem in Niger, affecting many partner organizations and reducing resources available for the most vulnerable populations. PetitPouss-Niger was not spared from the effects of this funding crisis, which forced us to redouble our ingenuity and rigor to maintain the continuity of our interventions. This situation forcefully reminds us of the imperative need to diversify our funding sources and strengthen our institutional resilience, an ambition fully integrated into our Five-Year Strategic Plan 2025-2029.

The Board of Directors, which I have the honor of chairing, wishes to commend the determination of the Executive Bureau, all staff, as well as our trusted partners, particularly UNICEF-Niger, the Ministry of National Education, Literacy and Language Promotion, the Second Wave Education Foundation, the British Embassy in Niger, BMZ, Handicap International.... who trust us in the co-construction of sustainable solutions.

The development of our Five-Year Strategic Plan 2025-2029 marks a decisive milestone in our trajectory. It reflects our ambition to embed PetitPouss's action over the long term, with a clear vision: to contribute to building a Niger where every child, every young person and every woman has the skills and opportunities to build their future.

The road ahead is long. The challenges remain immense. But we move forward, together, with a predominantly young team full of conviction and responsibility.



Mounkaila Issaka Mossi

Board Chair

ONG PetitPouss-Niger

III- Key Areas of Intervention and Results

Axis 1 : Access to Formal and Non-Formal Education

One of ONG PetitPouss Niger's core objectives is to bring out-of-school children back into the education system, whether directed toward the formal system or alternative education centers (SSAP, Accelerated Bridging Education Strategy)



Figure 5 : SSAP Reading Center in Diffa supported by PetitPouss

Community Mobilization

Community engagement forums on learning were organized in Tabalak and Bagaroua, mobilizing 155 stakeholders (school principals, religious leaders, village chiefs, inspectors, administrative authorities) to share information on the intervention, involve all actors and encourage their commitment to implementing the activity.

Following these forums, community stakeholders organized village-level restitution assemblies that reached an additional 2,375 people, including 1,004 women.



Figure 6: CGDES and Religious Leaders at the community engagement in education forum in Tabalak



Figure 7: AME in consultation at the community engagement in education forum in Bagaroua

Identification and Enrollment of Children

Following this mobilization process, 1,698 children were identified (655 girls and 1,043 boys). Their placement was as follows:

- 648 children (292 girls) enrolled in 20 SSAP centers (15 newly created + 5 existing);
- 427 children (112 girls) enrolled in Grade 1 (CI) in the formal system;
- 202 children (97 girls) pre-registered for Grade 1 (CI) for the 2026-2027 school year;
- 421 children awaiting enrollment in SSAP centers (limited capacity).

The bridging centers are learning spaces that accommodate out-of-school or never-enrolled children aged 9 to 12. They are taught for 9 months based on a condensed program covering 3 levels (Grade 1, 2 and 3) in 9 months. After the 9 months, they are integrated into the traditional education system in Grade 3 or 4, depending on their post-test scores.



Figure 8: Mobilization for the identification and enrollment of children in SSAP centers in the village of Goyama - Tabalak Commune



Figure 9: Community Mobilization in Intoughouzout

Creation of 15 New SSAP Centers

Under the Program for Strengthening the Resilience of the Education System, funded by UNICEF and BMZ, PetitPouss-Niger established 15 new centers.

Communities were mobilized and constructed 15 thatched classroom spaces within 72 hours, under the coordination of the Delegated Administrators.

A financial contribution was also provided to the Municipalities to support this effort, engaging them to build semi-permanent classrooms to sustain the infrastructure. Each center was equipped with stools, tables, mats, projection tablets and easel boards. Fifteen community facilitators were recruited in collaboration with the DREN and literacy inspectors.



Figure 10: Community Action to Build Classrooms for SSAP Centers



Figure 11 : The women of Goyama build a classroom for their children's education

Support to 25 Existing State Bridging Centers

In close collaboration with the Ministry of National Education, Literacy and Language Promotion, and with UNICEF funding, ONG PetitPouss-Niger supported 25 Bridging Centers (SSAP) with digital learning kits for the benefit of 709 learners and trained 48 facilitators and pedagogical supervisors on using the kits.

This support is part of the Digital Learning Support Programme in Bridging Centers and is implemented in Diffa, Maradi, Zinder, Tahoua and Tillabéri.



Figure 12 : Installation of SSAP center kits by the Principal of N'guel modu maï School in Diffa during the training



Figure 13 : SSAP Center Beneficiaries at Diffa Koura School

Axis 2 : Digital Education and Radio-Based Teaching

ONG PetitPouss-Niger introduced two major pedagogical innovations to facilitate educational continuity under all circumstances: Interactive Audio Lessons (IAL) broadcast on solar radios and the PetitPouss digital platform.

Workshop for the Design and Validation of Interactive Audio Lessons (IAL)

In collaboration with the Ministry of National Education, Literacy and Language Promotion, PetitPouss-Niger designed interactive audio lessons covering 5 school levels (Grade 3, 4, 5, 6, and 7th grade). These resources were validated during a national workshop from November 26 to 27, 2025, bringing together representatives from DFIC, DCIP, DAGE, INDRAP and ONG PetitPouss.



Figure 14 : Validation workshop for the IAL lesson prototype.

Deployment in 52 Schools

260 solar radios, 260 extension cords and 520 USB drives were procured and delivered to the 52 target schools in Bagaroua and Tabalak thanks to UNICEF. In total, 154 listening clubs were created (89 in Bagaroua, 65 in Tabalak), operating twice a week, one session in French and one in mathematics. This device directly reaches 8,612 students (3,985 girls, 4,627 boys), surpassing the initial target of 7,800.

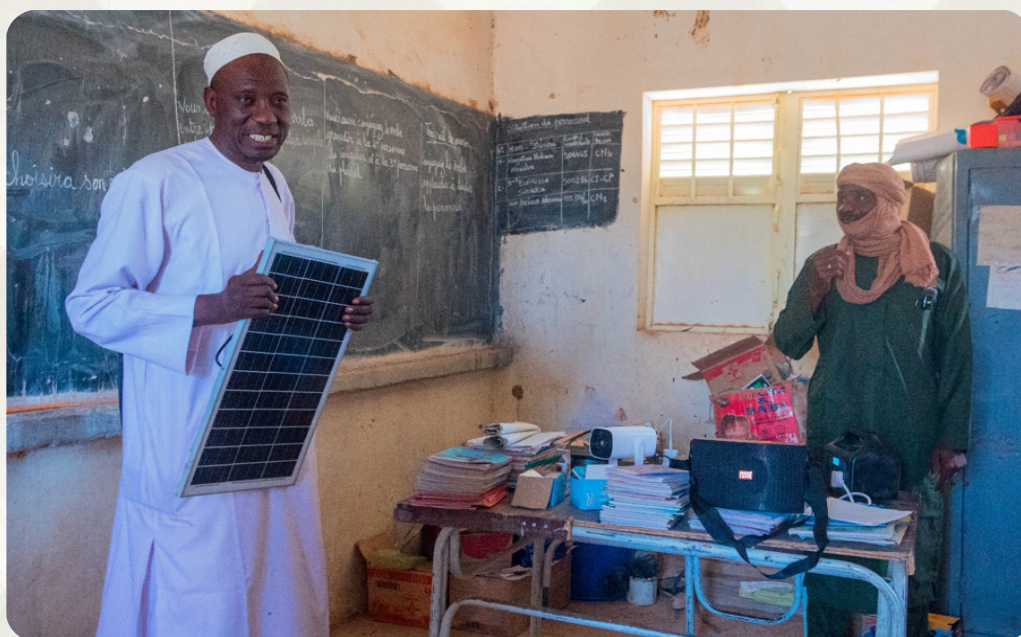


Figure 15 : Presentation of the radio teaching kit by the primary and preschool inspector at Tabalak Sabon Carré School

Digital Platform and Digitalized SSAP Centers

Since the onset of Covid-19, ONG PetitPouss has made digital education a major strategic pillar of its interventions in Niger.

The NGO developed a digital education platform onto which we have transposed Niger's school curricula (primary, secondary and SSAP) in close collaboration with the Ministry of National Education.

It comprises thousands of lessons and exercises for the benefit of students, teachers and parents, all aligned with the Nigerien educational curriculum and designed for

offline use, given the realities of the deployment areas.

It also contains SSAP educational resources in 5 local languages (Hausa, Fulfulde, Kanuri, Zarma and Tamajaq).

An ad hoc committee, established by the Ministry of National Education, Literacy and Language Promotion, was tasked with enriching the digital educational resources available on the PetitPouss platform, with a view to their use in the national education system. This led to the signing of

an agreement between this Ministry and ONG PetitPouss, authorizing the deployment of the PetitPouss platform in all schools in Niger, whether formal or non-formal.



Figure 16 : Monitoring mission by the PetitPouss team at the N'guel modu maï SSAP Center in Diffa

Platform Deployment

The PetitPouss educational platform, containing courses in 5 local languages, was deployed in the 45 SSAP centers, reaching 1,357 children.

It also reaches an additional 4,045 students, including 2,215 girls from the formal system. In total, 5,402 children accessed learning through the PetitPouss digital platform.

Finally, 150 teachers were trained on the use of Interactive Audio Lessons and the PetitPouss platform during a workshop held at the Kaocen Teacher Training College in Tahoua.



Figure 17 : Presentation of kits for schools in the programme intervention area: Bagaroua Department and Tabalak Commune

Axis 3 : Capacity Building for Education Stakeholders and Emergency Preparedness

ONG PetitPouss has resolutely committed to building the capacity of education stakeholders in order to make the Nigerien education system more resilient and inclusive.

We target all actors in the education chain: Pedagogical Supervisors, teachers, community structures and students.

Stakeholder Training

334 education stakeholders, including 300 primary and secondary school teachers and 34 pedagogical supervisors, were trained in Education in Emergencies (EiE), school risk management, psychosocial support and first aid. This training led to the development of standardized emergency assessment and response frameworks.



Figure 18 : Group work by participants

Emergency Response

ONG PetitPouss has made education in emergencies a key pillar of its intervention. Thus, in addition to initiatives promoting educational continuity in insecure areas, such as radio teaching and the design of structured lessons transposed onto the PetitPouss digital platform, it has also engaged in preventing the sudden interruption of schooling.

These initiatives have first made it possible to structure a more resilient education system in the face of crises, through the analysis of 120 existing Quality-Focused Action Plans (PAAQ).

Two workshops were organized in Tahoua (Tabalak and Bagaroua) to analyze 120 existing Quality-Focused Action Plans. The results showed that while 97.5% of schools plan activities related to school time and 95% to the school environment,

only 0.83% plan emergency prevention or response activities, revealing a critical gap that the programme has set out to address.

This therefore justifies the capacity building of education stakeholders on these topics.

République du Niger DREN/AEP/PLN de Tahoua IREPP de Tahoua ICEP de Tabalak FCC de Tabalak CGDES <i>Taghuid Bahou</i>			PLAN D'ACTION DE L'ECOLE ANNEE SCOLAIRE : 2025-2026		Effectif année passée: 74 F-31 G- Effectif année en cours: 74 F-31 G- Nombre d'activités programmées: 04 Montant prévu: 101.600 FCFA	
Domaines	Activités	Période	Tâches	Coût	Source de financement	Responsable de suivi
Temps scolaire	Cours de rattrapage	Février 2026 au juin 2026	Achat: 74 crayons 45 livres 25 gommes 3 bâtons de orales	$74 \times 25F = 1850F$ $45 \times 100F = 4500F$ $25 \times 50F = 1250F$ $3 \times 1500F = 4500F$ ST1 = 12.100F	CGDES	Président CGDES
Environnement matériel	Construction d'une classe en paillote	Octobre 2025 au Mai 2026	Achat: 28 fagots de tige 50 traverses 20 four chis 5 rouleaux de corde	$28 \times 1000F = 28.000F$ $50 \times 250F = 12.500F$ $20 \times 500F = 10.000F$ $5 \times 1000F = 5.000F$ ST2 = 55.500F	CGDES	Président CGDES
Qualité d'enseignements Apprentissages	Etude de nuit	Février 2026 au juin 2026	Achat: 4 lampes 4 cartons de pile 2 nattes	$4 \times 1000F = 4.000F$ $4 \times 1000F = 4.000F$ $2 \times 5000F = 10.000F$ ST3 = 18.000F	CGDES	B-G CGDES
Fonctionnement	Déplacement de 3 A G; Cotisation FCC	Novembre 2025 au juin 2026	Transport des délégués x 3; cotisation par an	$1000F \times 2 \times 3 = 6000F$ $10.000F$ ST4 = 16.000F	CGDES	CGDES FCC
➤ Nombre Total Activités : 04 ➤ Le nombre de classes à construire (paillotes, paillotes améliorées, ou autres) prévues par le CGDES : ➤ Le nombre total d'heures réservées aux cours d'appui/supplémentaires dans l'année : 48h (dont .. pour le cumul CM2) ➤ Le nombre total d'heures réservées aux cours d'étude de nuit : 100h (dont .. pour le cumul CM2)				Montant Total: 101.600 FCFA PRESIDENT CGDES <i>H=</i>		

Figure 19 : CGDES Risk Response and Action Plan

Axis 4 : WASH Infrastructure in Schools

ONG PetitPouss conducted an assessment of WASH infrastructure in 52 schools in the Tabalak Commune and Bagaroua Department, which revealed an alarming situation: in Tabalak, 20 schools without water and 20 without latrines; in Bagaroua, 11 schools without water and 8 without latrines; complete absence of handwashing facilities and menstrual hygiene kits in all 52 schools.



Figure 20 : Validation workshop for the WASH infrastructure assessment in Tabalak

Rehabilitation and Construction in 20 Schools

Following validation of the assessment results with the communal WASH committees, comprising members of the Health Districts, Departmental Directorates of Water and Sanitation, and Municipalities, ONG PetitPouss undertook works in 20 target schools (10 in Bagaroua, 10 in Tabalak). In Bagaroua, the 10 schools benefited from rehabilitation of existing latrines. In Tabalak, 6 schools benefited from rehabilitation and 4 schools from construction of new latrines. In total, 5,421 students are reached by these interventions, including 2,610 girls.



Figure 21: Latrine after rehabilitation

Axis 5 : Gender, Inclusion and Girls' Empowerment

Academic Reintegration and Vocational Training for Girls and Women

ONG PetitPouss developed the “Second Chance” Programme at the secondary level to contribute to the academic reintegration and vocational training of 2,160 young girls.

At the current stage, 240 girls benefited from this programme during the pilot phase and 600 girls are planned for the scale-up phase in 2026-2027.

This innovative Programme is based on 3 criteria : forced dropout, social precariousness and a strong desire to succeed.

Desperate and lost, each of these girls and women has a deeply moving life story. Thanks to this Programme, they return to school, obtain their BEPC or BAC diploma, learn income-generating trades, benefit from psychosocial support, protection and a monthly allowance in a safe and supportive learning environment.



Figure 22 : End-of-course group photo of Illimin Mata project beneficiaries

In order to strengthen their economic empowerment and professional integration, the beneficiary girls/women received vocational training at PetitPouss-Niger's premises in baking and cooking, makeup/make-up and computer/office automation.



Figure 23: Illimin Mata project beneficiaries in a baking apprenticeship workshop

Inclusion : Support for Children Living with Disabilities

ONG PetitPouss, as part of a partnership with Handicap International (H&I), deployed its digital educational platform in 8 schools in Niamey for the benefit of 30 students living with disabilities (28 primary and 2 secondary).

The activity consisted of configuring 30 tablets with the PetitPouss platform and the Tab-solution parental control system, then training 38 people (30 students and 8 teachers/principals) on their use. The equipment, distributed across 7 primary schools and a high school in Niamey, is functioning normally. This partnership has strengthened access to inclusive digital education and paves the way for an extension to other regions.



Figure 24 : Training session on the use of the PetitPouss platform for children with disabilities

IV- PetitPouss in Numbers

Indicator / Result	Target	Value Achieved
Out-of-school children identified and enrolled	1 660	1 698
Children enrolled in SSAP centers	648 (292 filles)	648 (292 filles)
Children enrolled in the formal system (Grade 1)	427 (112 filles)	427 (112 filles)
Children supported in SSAP Centers	2 369	1 357
SSAP centers operational and supported	75 centers	45 centers (15 created)
Students reached through solar radio teaching	7 800	8 612
Schools equipped with solar radios	52	52
Listening clubs created	154 clubs	154 clubs
Children supported through the digital platform	2 369	5 402 (2 215 filles)
Teachers and Pedagogical Supervisors trained in EiE and emergencies	310	334
Children living with disabilities supported	50	30
Schools assessed (WASH)	52	52
Schools benefiting from WASH infrastructure rehabilitation/construction	20	20
WASH beneficiary students	5 421	5 421 (2610 filles)
Out-of-school girls reintegrated into the system or trained in vocational skills	840	240
Youth enrolled in the U-Report community movement	2 320	2 942
School Quality-Focused Action Plans analyzed	120	120

V- Governance and Vision 2029

Governance Structures

Body	Main Role
General Assembly	Sovereign guidance and statutory decisions.
Board of Directors	Strategic direction and management oversight.
Executive Bureau	Operational implementation.

Team Building



TEAM Building



Figure 25 : Obstacle course by the PetitPouss team during Team Building

ONG PetitPouss organized a Team Building event to close out 2025 and better prepare for 2026.

It was a special moment to strengthen our cohesion, celebrate our achievements and look ahead to new challenges with energy and commitment, but above all to promote team spirit.

Five-Year Strategic Plan : Vision 2025-2029

Faced with Niger's major challenges (high number of out-of-school children, food insecurity, strong social and environmental vulnerability), ONG PetitPouss-Niger positions itself as an agent of change through digital technology, in line with SDGs 4, 5, 6, 8 and 13. We have developed a Five-Year Strategic Plan expressing our vision 2025-2029.

The Plan is structured around 4 strategic axes:

1. Digital Education and Continuous Learning: solar school kits in 250 schools, training of 750 teachers, provision for 7,000 refugee/displaced children, child protection and improved access to water and sanitation in 120 schools.
2. Empowerment and Employment through Digital Innovation: training and certification of 1,000 youth in digital trades, creation of an incubator that supported 15 startups, training of 1,000 women in digital skills and entrepreneurship, and a second chance program for 1,000 out-of-school women.
3. Food Security and Sustainable Environmental Solutions: AgriTech application for 5,000 farmers, training of 150 agripreneurs, and distribution of 2,000 clean cooking kits.
4. Governance, Partnerships and Sustainable Funding: organizational strengthening, establishment of 7 major institutional partnerships, and funding diversification.



VI- Highlights

- Cohort Day

ONG PetitPouss-Niger organized the Cohort Day for the Illimin Mata and Filles Résilientes+ programs, a powerful celebration that brought together beneficiaries, partners, educational authorities and teachers around the achievements of the young beneficiary girls. This gathering honored their inspiring journeys who, despite the difficulties that interrupted their schooling, showed determination and resilience to resume their studies and build their future. Through their moving testimonials and enriching exchanges, the beneficiary girls demonstrated that access to a second chance can transform lives and open new perspectives. This day also served to acknowledge the commitment of families, teachers and partners who contribute every day to making these successes a reality and strengthening hope for a better future for more young girls.



Figure 26 : Illimin Mata beneficiaries singing the National Anthem at the Cohort Day

- Presentation of the Djanabou Mahondé Cohort

The resilient girls of the “Djanabou Mahondé” cohort had the privilege of being received by their patron, Ms. Djanabou Mahondé, UNICEF Niger Country Representative, for a moment of exchange and sharing at the organization’s premises. This meeting offered the young girls the opportunity to present their journeys, achievements and progress made thanks to the Illimin Mata Second



Figure 28: Cake cutting of the Djanabou Mahondé cohort of the Illimin Mata project with the UNICEF Niger Country Representative.



Figure 29: Group photo after the presentation of the Djanabou Mahondé cohort at UNICEF

Chance programme. This activity highlighted the impact of UNICEF’s support and reaffirmed the essential role of education in the empowerment of girls and women.

- Pink October

As part of Pink October, the month dedicated to the fight against breast cancer, ONG PetitPouss-Niger organized a breast cancer awareness and consultation session for the beneficiaries of the Illimin Mata Second Chance programme. Led by health professionals, this activity enabled participants to better understand risk factors, warning signs and the importance of early screening. The interactive exchanges provided a space for listening and learning that promoted better knowledge of their health. This initiative helped strengthen young girls' awareness of good prevention practices and the importance of early diagnosis.



Figure 30: Pink October group photo

- 16 Days of Activism Campaign

As part of the 16 Days of Activism against gender-based violence, ONG PetitPouss-Niger organized an awareness activity focusing on the prevention of and fight against violence, particularly that exercised in digital spaces. Through enriching exchanges led by committed panelists, the beneficiaries of the Second Chance programme were made aware of the risks, consequences and ways to protect themselves from online violence. This initiative helped strengthen young girls' knowledge of their rights and the responsible and safe use of digital tools. It also reaffirmed PetitPouss's commitment to promoting a safer, more inclusive and protective environment for all girls and women.



Figure 31: 16 Days of Activism group photo



Figure 32: training session on cyberbullying during the 16 Days of Activism

- Launch of the Resilience Strengthening Programme

ONG PetitPouss-Niger held the official launch of the education system resilience strengthening programme in Tahoua, alongside the governor of the Tahoua region and the DREN of Tahoua.

This programme, supported by UNICEF Niger and BMZ, aims to improve access to quality education in crisis contexts through integrated interventions, particularly in the areas of WASH, non-formal education, community mobilization, radio teaching and digital learning.



Figure 33: Group photo at the launch of the resilience programme with the Governor of the Tahoua Region and Chief of Canton of Tahoua.

- Joint Assessment Mission

ONG PetitPouss-Niger conducted a joint assessment mission in the Tahoua region with central State technical services including the Ministry of National Education, Literacy and Language Promotion and the Ministry of the Interior, as well as local authorities including the DREN, the Governorate and the DRAT, in order to assess the educational context and prepare the next steps of the education system resilience strengthening programme in the Tahoua region in general, and in the Tabalak commune and Bagaroua department in particular. This mission made it possible to gather essential information on the needs of communities and schools, while strengthening coordination among the various actors involved. Exchanges with administrative, educational and community authorities promoted a better understanding of local issues and ownership of the programme by stakeholders.



Figure 34: Exchange sessions with education stakeholders and the joint monitoring mission for the education system resilience strengthening programme activities in Tahoua



Figure 35: Group photo from the joint activity monitoring mission visit in Tabalak

VII-Témoignages des bénéficiaires : Ce qu'ils disent de nous

Esther ROCK AMADOU
beneficiary of the Second
Chance programme

“The “Illimin Mata” Project truly changed something in my life: fear. Because before I was afraid due to repeated failures, I was so afraid. But this project helped me build confidence in myself, return to school and obtain my Scientific Baccalaureate diploma.
Esther ROCK AMADOU, beneficiary of the Second Chance programme.”



Figure 36: Prize-giving by the British Ambassador to Niger to the top student of the Illimin Mata project

Haladou Issa
Delegated Administrator
of the Tabalak
Commune



“In my capacity as Delegated Administrator of the Tabalak Commune, I wish to express my deep satisfaction with ONG PetitPouss-Niger for the quality of the actions carried out under the education system resilience strengthening programme. The interventions carried out in 26 schools have not only improved children's access to quality education in crisis contexts, but have also strengthened the capacities of education stakeholders and communities. The WASH, non-formal education, radio teaching and digital learning activities have provided concrete solutions to the educational challenges of our commune. I particularly appreciate the organization of the forum on community engagement in education, which raised collective awareness and encouraged greater community involvement in the schooling and monitoring of children. The results observed in the field attest to the positive impact of this programme and the constant commitment of PetitPouss-Niger alongside our populations.”

Laouali Karimou
Communal Inspector of
Primary Education of
Bagaroua

« PetitPouss's support to the education sector in the rural commune of Bagaroua came at just the right time. Indeed, across all fronts (training, capacity building, pedagogical materials, hygiene/health at school) the NGO PetitPouss enabled us to shift the needle (supervisors and teachers equipped, school partners strengthened, WASH kits, rehabilitated latrines, IT equipment to considerably change teaching/learning...).

Your NGO has enabled us to restore parental trust and produce measurable results. Our sincere thanks.»



➔ Transféré

Merci bien p'tit pouss pour ces inlassables appuis sans cesse. Avec vous plusieurs difficultés les plus sensibles à titre éducatif ont été résolues .

P'TIT POUSS UNE POUSSÉE.

P'TIT POUSS UN WAOU!!!

P'TIT POUSS UN OUF!!!

Le mot merci est très petit très court pour vous faire part de notre gratitude.

On espère cueillir des bons résultats de fin d année. Bonne chance à nous tous.

18:44



La foundation P'TIT POUSS a mit en place dans les centres SSAP et dans les ecoles formelles un systeme d'enseignement appelé : « enseignement à la radio » .

Cette iniative jamais connue est à apprecier.

A travers cette innovation les enseignants, les élèves, les animatrices et meme la communauté se sont retrouvés .pour un plus les materiels que vous avez mis à nos disposition nous rassurent et nous permettent de bien conduire cette activité. «l enseignement à la radio» .une tres bonne initiative. Pour ce qu' il est de vos modalités pratiques(perduim de formation, prestation des animateurs ect...) il sont à apprecier et payer à temps.

Pour terminer vous meritez plus que j 'avais dit ,c est un temoinyage de plusieurs enseignants.

➔ Transféré

Salamou aleykum! chers responsables j'espère que vous allez très bien. je vous remercie au plus profond de moi de m'avoir soutenu et aider durant cette épreuve de ma vie,plus précisément cette année que j'avais perdu tout espoir dans les études mais vous étiez présent à m'encourager à mes motivés jusqu'à ce que vos efforts ont abouti et j'ai reçu mon diplôme.

je prie que cette fondation continue d'aider les jeunes filles de scolariser et que le tous puissant vous bénisse et récompense dans la vie présente et à l'au-delà.merci vraiment merci merci !!!

01:28

VIII- Prospects and Next Steps

Building on the results achieved in 2025 and driven by our Five-Year Strategic Plan 2025-2029, ONG PetitPouss-Niger intends to take a new step in expanding its interventions around the following priorities:

1. Strengthen inclusive education

PetitPouss-Niger would like to equip schools for the deaf in Niamey, Maradi and Zinder with an interactive digital learning system in sign language and to strengthen the capacities of their teachers. This project will target more than 700 deaf children, providing them with pedagogical tools adapted to their needs.

2. Deploy the digital educational platform across all regions

PetitPouss-Niger aims to extend the deployment of its educational platform to all regions of the country, with a target of more than 28,000 beneficiaries, to guarantee more students and teachers access to quality pedagogical resources, including in the most remote areas.

3. Scale up the Second Chance Programme

Following the success of the pilot phase, PetitPouss-Niger plans to extend the programme to 2,160 out-of-school girls and women in the Niamey and Maradi regions, combining vocational training, attainment of national diplomas (BEPC and Baccalaureate) and protection against gender-based violence.

4. Launch the ÉLAN Niger Project

The ÉLAN Niger Project will strengthen the employability of youth and women in Niamey and Maradi, through short vocational training programs focused on digital trades and adapted to the needs of the local employment market.

5. Distribute WASH Kits in 52 schools

In addition to the rehabilitations conducted in 2025, PetitPouss-Niger will distribute WASH kits to the 52 targeted schools, in order to guarantee students, and particularly girls, a healthy and safe school environment.

6. Strengthen interventions in Education in Emergencies

PetitPouss-Niger will intensify its EiE actions through the deployment of pedagogical innovations adapted to emergency contexts and the training of stakeholders on integrating emergencies and crises into their response action plans in insecurity-affected areas, to ensure educational continuity under all circumstances.

7. Launch the "Education-Health" axis through the implementation of the Support Project for Children Living with Sickle Cell Disease: "Drepapouss".

8. Strengthen the partnership with Municipalities for the sustainability of built school infrastructure.

9. Capitalize on the community mobilization model for infrastructure construction to replicate it in other areas.

IX- Our Partners



British Embassy
Niamey



THANKS

V- Conclusion

The impact created by ONG PetitPouss-Niger through its 2025 achievements reflects a remarkable ability to act in extremely complex contexts, combining humanitarian urgency and structural development. By surpassing most of its quantitative objectives, the organization has demonstrated its operational mastery, community roots and capacity for innovation.

The results of this programme — thousands of children put back on the path to school, teachers better prepared for emergencies, rehabilitated WASH infrastructure, mobilized communities, women and young girls strengthened in their autonomy — constitute a lasting legacy for the areas of intervention.

PetitPouss-Niger remains fully committed alongside its technical and financial partners and communities to draw lessons from 2025 and better prepare for 2026.



Figure 37: Cap and gown ceremony for the top student of the Illimin Mata project